

Mobility Report

WP No.: 3 Awareness of EU Educational System

Del. No. : 5

Del. Title: Visits of Jordanian Partner Academic staff to EU

Name of Staff: Dr. Mohammad Al Bataineh and Dr. Mohammed Aloqlah

Convention Ref. No.:

Dates: May 2nd-7th, 2011

1. Description of the training course

Please provide a description of the training programme, training modules and all you have learned through the visit.

- Quality Assurance/Enhancement
- E-Learning
- Distance Learning
- Management of courses
- Accreditation

2. Activities Conducted

Please describe the activities carried during mobility and how mobility helped and/or will help achieve the project's objectives.

1. Visiting Research Labs ([Antennas & Electromagnetics](#) including the Terahertz spectroscopy facility), & a brief on research activities.
2. Discussion with the department head [Professor Lurie Cuthbert](#)
3. Short training course held in the Learning Institute by [Dr Steve Ketteridge](#), the Director of Learning Institute at Queen Mary (See the attached documents).
4. Meeting MSc Distance Learning technical manager [Zabiullah Masshoor](#)
5. Meeting with [Mark Jenkinson](#), the Teaching Services Manager and filling the Competition Analysis Form regarding the MSc Telecoms/Management program from the administrative point of view.
6. Joint Quality Initiative (Queen Mary- Beijing University of Posts and Telecommunications, QM-BUPT, Joint programme) : meeting with Dr [Yue Chen](#)
7. MSc Courses management: meeting with [Dr John Schormans](#), the head of review of the entire MSc programs
 - a. Quality control of graduate studies in the UK
 - b. Definition of objectives and outcomes of study programs
 - c. Principles of curriculum design
 - d. Outcome based learning and competence based learning
 - e. Staff development approaches

- f. Discussions on issues and requirements by YU staff
8. Meeting Instructors:
- a. we have met Dawn Black and she gave a presentation regarding her teaching methodologies in her MSc courses like "Real-Time DSP"
 - b. We have met Dr Bing Han and had her fill the competition analysis form from the academic point of view. She also briefed us about her course in "Business Technology Strategy".

3. Obstacles and shortcomings

Please describe any obstacles and/or shortcomings experienced during the period covered by the report and the measures taken by the project team to address them.

- Unavailability of PhD and Master students due to the fact of being busy in their final exams
- Having difficulty to arrange for meetings with people according to their availability
- Meeting in person with the accreditation people at IET was not possible as it was not financially covered (The IET people accepted to hold a video/audio conference with YU in the future)

4. Planned Activities

Please also indicate the activities you plan to carry out after you attended the training course.

- Meeting with IET people regarding the accreditation process of our program via a video/audio conference after collecting the required information through [their website](#).
- Getting involved with the QM-BUPT Joint programme. In other words, instructors at our department can teach certain courses or parts of courses in China, Beijing.

5. Any other comment

Please provide in this entry, any relevant information you think might be useful for the assessment of your mobility (i.e. synergies with other projects, any support from external environment, networking with professional bodies, etc.).

- QM does not apply the Bologna process philosophy in their educational system. However, they are putting a lot of pressure to apply the Bologna process in the next two years.
- Quality control can be achieved through: 1) external examiners, and 2) professional body of accreditation.
- Tips to make our program more attractive:
 - Consultation with industry people with regard to curriculum review, program areas, and industry-linked projects
 - Get a partner from industry and have him upskil our students
 - Have some telecomm companies offer projects to be conducted by our best students where supervisors can be picked from both academia and industry.
- Having Dawn Black give us a seminar about her teaching methodologies.

6. Overall Evaluation of the training course

Item	Grade out of 5
Training material	4
Trainer quality	5
Place of training	5
Contact person help in coordinating contact with staff members of host	5

7. Attachments

Please submit this report along with all training material at most one week after mobility is conducted.

1. Schedule of visit
2. Acquired data

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:00					
10:00-11:00		Meeting with Lurie and Visiting Research Labs (See 1 in Activities)		Meeting with Bing Han (See 8.b in Activities)	Surfing through Queen Mary website to collect more information regarding their current research filed and activities
11:00-12:00			Meeting with Zabiulla (See 4 in Activities)	Meeting with John (See 7 in Activities)	
12:00- 13:00					
13:00- 14:00					
14:00-15:00		Training Course: E-Learning (See 3 in Activities)	Meeting with Mark (See 5 in Activities)	Meeting with Dawn Black (See 8.a in Activities)	Surfing through IET website to collect more information regarding accreditation process requirements
15:00-16:00					
16:00-17:00	Arrival to London				
Evening					